

...Home of the Dragons...



Individuals and Societies

Individuals and Societies MYP Year 2

Mr. Ellison

Course Syllabus 2024-2025

Course Description and Objectives

Seventh grade is the second year of a two-year World Area Studies course. Seventh grade students study Africa and Asia. The goal of this two-year course is to acquaint middle school students with the world in which they live. The geography domain includes both physical and human geography. The intent of the geography domain is for students to begin to grasp the importance geography plays in their everyday lives. The government/civics domain focuses on selected types of government found in the various areas in order to help students begin to understand the variety of governments in the world. The economics domain builds on the K-5 economics standards; however, the focus shifts from the United States to how other countries answer the basic questions of economics. The history domain focuses primarily on significant events in each region from the twentieth and twenty-first centuries.

Textbook

Gallopade Curriculum; GO! (Gallopade Online) on Launchpad

Unit/Concept Names

First Semester	Second Semester
Unit 1: Connecting Themes	Unit 7: Historical Background of Southern and Eastern Asia
Unit 2: Southwest Asia (Middle East) Today	Unit 8: Africa Today
Unit 3: Impact of the Environment and Economy on Southwest Asia (Middle East)	Unit 9: Impact of the Environment and Economy on Africa
Unit 4: Origins of Modern Southwest Asia (Middle East)	Unit 10: Connecting Africa's Past with Africa's Present
Unit 5: Southern and Eastern Asia Today	Unit 11: Your Financial Future
Unit 6: Impact of the Environment and Economy on Southern and Eastern Asia	

Richmond County Board of Education Grading Policy

- Minor Grades 60%
 - o **Minimum number** of minor grades per 6-week progress report period = **5**
- Major Grades 40%
 - o **Minimum number** of major grades per 6-week progress report period = **2**

Academic Grading Scale

A (90-100) B (80-89) C (75-79) D (70-74) F (below 70)

- Parents are encouraged to monitor their child's grades using the district Infinite Campus Parent Portal.
- Please contact the front office at 706-737-7288 for information to gain access to Infinite Campus.

Academic Dishonesty

The Student Code of Conduct, Rule 1(A)(t), states that no student shall cheat, alter records, plagiarize, receive unauthorized assistance or assist another in any type of academic dishonesty. The determination that a student has engaged in academic dishonesty will be based on the judgment of the classroom teacher and a supervising administrator, taking into consideration any written materials, observation, or information from witnesses. Students found to have engaged in academic dishonesty will be subject to

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disciplinary actions as outlined in the Student Code of Conduct. Additionally, the task may be entered as “incomplete” and the student required to redo the assignment or retake the assessment.

Late Work

Late work is defined as assignments that are submitted after the specified deadline. This does not apply to work submitted late due to absence from school. Students are expected to submit assignments on time. Multiple incidents of late work may result in teacher-student-parent conferences to examine and correct the student’s work habits through a behavior and academic contract. Students in grades 6-12 may have their scores reduced by 5% per school day for a 25% maximum reduction (five school days). Late work submitted after the fifth school day will only be accepted at the teacher’s discretion. Completing work in a timely manner during the learning unit is essential for academic success. If the score is reduced for late work, the teacher must make a notation in the Infinite Campus comment section of the gradebook to reflect the reduction for late work. Students and parents should refer to the teacher’s course syllabus for specific late work procedures.

Make-up Work

Students are expected to make-up assignments and assessments that were missed due to absence from school. Students are responsible for asking teachers for the make-up work upon returning to class. Make-up work should be completed by the student within the time specified by the teacher. Teachers should provide reasonable timelines for completing make-up work. Generally, such work should be completed within 5 days of returning to school. A student should not be required to take a quiz or test on their first day back at school if the assessment was first announced during their absence. Graded assignments should be scored to accurately reflect the level of mastery of standards.

Homework

Any homework assigned will be standards-based, provide an opportunity for independent practice, and be relevant to what students are currently learning. Students will receive feedback for any homework assignment they complete, but homework is not graded.

Relearn & Reassess (R&R Procedures)

For grades 4-12, after any major assessment, students should have the opportunity to submit a relearning plan for parent and teacher approval. Upon satisfactory completion of the plan, as determined by the teacher, students should be given a minimum of one opportunity to be reassessed. Students scoring below 70 on a major assessment should be expected to complete a relearning plan unless exempted with parent approval.

AI Guidance

The Student Code of Conduct, Rule 1(A)(t), states that no student shall cheat, alter records, plagiarize, receive unauthorized assistance, or assist another in any type of academic dishonesty. The unauthorized or improper use of an artificial intelligence (AI) program constitutes academic dishonesty.

Teachers have discretion to determine if R&R opportunities will be given for any **minor assessment**.

Cell phones are not permitted in class, per school policy, and should not be seen nor heard. Students should turn cell phones off and place them in their bookbags.

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Classroom Procedures & Expectations

Students will be made aware of classroom procedures and expectations.

Course Materials

- One-subject notebook w/pockets
- Pens (blue or black)
- Markers
- Construction paper
- Composition notebook
- Pocket folder w/prongs
- Crayons
- Student planner
- Loose-leaf lined paper
- Colored pencils
- Small scissors

Please refer to the Student Code of Conduct for further guidance on Richmond County School System's policies and procedures.

My contact information: Email: ellisja@boe.richmond.k12.ga.us

Tutt Middle School Phone Number: 706-737-7288

Please sign and return this portion of the syllabus to affirm that you have reviewed this document:

Student's Signature _____ Date _____

Parent/Guardian's Signature _____ Date _____

Parent Phone Number: _____ Email: _____